

10th ASIA International Multidisciplinary Conference

Towards Tomorrow: Multidisciplinary
Dynamics of AI in Shaping Societies,
Workforce, and Education Horizons



10 August 2026, Online
from Kuala Lumpur, Malaysia

10th ASIA INTERNATIONAL MULTIDISCIPLINARY CONFERENCE (AIMC 2026)

CONFERENCE THEME:

***"Towards Tomorrow: Multidisciplinary Dynamics of AI in Shaping Societies,
Workforce, and Education Horizons"***

10 August 2026

Online from Kuala Lumpur, Malaysia

Organized by:

**Association of Professional Researchers & Academicians (APRA) &
Connecting ASIA Research Network**

CONFERENCE TRACKS:

Science, Technology, Engineering, and Mathematics (STEM)

Life Sciences (LS)

Social Sciences and Humanities (SSH)

Economics, Business and Management (EBM)

ABSTRACT BOOK OF THE 10th ASIA INTERNATIONAL MULTIDISCIPLINARY CONFERENCE (AIMC 2026)

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Welcome Message from the Conference Chair



Dr. Muhammad Imran Qureshi
AIMC 2026 Chair

Dear Esteemed Scientists, Academicians, Young Researchers, and Business Delegates,

We are absolutely delighted to invite you to the 10th ASIA International Multidisciplinary Conference (AIMC 2026), held online from Kuala Lumpur, Malaysia on 10 August 2026. This year's milestone theme is "Towards Tomorrow: Multidisciplinary Dynamics of AI in Shaping Societies, Workforce, and Education Horizons."

AIMC 2026 serves as a premier dynamic platform for the global scientific community to explore, discuss, and synthesize the transformative impacts of Artificial Intelligence across diverse disciplines. As we celebrate a decade of collaborative knowledge transfer, this conference continues to unite the sharpest minds in academia and industry to solve real-world problems. Together, let us explore the profound interface of digital intelligence and human values, paving a strategic pathway towards tomorrow.

Best Regards,

Dr. Muhammad Imran Qureshi
Founding Director, Connecting ASIA Research Network
AIMC 2026 General Chair

Message from Head of Scientific Committee



Dr. Nohman Khan
Head of Scientific Committee

Respected Colleagues, Scholars, and Presenters,

It is with great honor and gratitude that we celebrate the 10th anniversary of the ASIA International Multidisciplinary Conference (AIMC). This significant milestone has been achieved through a decade of unwavering dedication to academic excellence, rigorous peer review, and sustainable research practices.

For the 2026 conference, our scientific committee has reviewed a remarkable slate of submissions spanning STEM, Life Sciences, Social Sciences, and Economics. Each paper represents an important building block in addressing social and industrial challenges. By fostering strict adherence to research methodologies and promoting ethical AI integration, we strive to shape a knowledge-driven world that fosters digital equity and inclusivity. I congratulate all accepted presenters and thank our global network of scientific committee members for their generous contributions.

Warm regards,

Dr. Nohman Khan
Head of Scientific Committee, CONNECTING ASIA
Asia Pacific University of Technology & Innovation (APU),
Malaysia

Pre-Conference Training Workshop Series

To maximize impact and knowledge transfer, AIMC 2026 includes a series of specialized training workshops led by international experts. These sessions focus on emerging research paradigms, foresight methodology, and the ethical integration of AI tools in scholarly writing. Workshops are scheduled for 9 August 2026 via Zoom.

Workshop 1: AI Tools for Writing Systematic Literature Reviews

Trainer: Dr. Muhammad Imran Qureshi (Founding Director, Connecting ASIA / Teesside University, UK)

Time: 10:00 AM – 1:30 PM (Kuala Lumpur Time)

Description: This highly interactive session provides academic researchers with theoretical and practical training in leveraging state-of-the-art AI-driven data-mining and text-analysis tools to conduct robust, high-impact systematic literature reviews (SLRs). Participants will learn to design search strings, apply PRISMA guidelines, and automate initial screening processes while maintaining rigorous ethical and academic integrity.

Workshop 2: Future Horizons for Research & Innovation: A Foresight Training Course

Trainer: Prof. Ozcan Saritas, Ph.D. (Director of Future Foresight, Rochester Institute of Technology, Dubai, UAE)

Time: 2:00 PM – 4:00 PM (Kuala Lumpur Time)

Description: Led by the Editor-in-Chief of the journal 'Foresight', this training session equips scientific researchers with long-term strategic thinking and prospective methodologies. Key topics include horizon scanning, scenario planning, roadmapping, and utilizing collective human-artificial intelligence (CHAI) to anticipate technological and societal shifts in multidisciplinary domains.

Workshop 3: Award-Winning Conference Presentations – with a Spoonful of AI

Trainer: Dr. Abdullah Mohd Nawi (Universiti Teknologi Malaysia, Malaysia)

Time: 4:00 PM – 5:00 PM (Kuala Lumpur Time)

Description: This professional development module explores how to deliver engaging, clear, and impactful oral and virtual presentations. Dr. Nawi demonstrates how to structure slides, refine vocal presence, and utilize AI visual and cognitive aids to communicate complex research results to a global, multidisciplinary audience.

Plenary & Keynote Speakers



Dr. Muhammad Imran Qureshi

Founding Director, Connecting ASIA & Leading Scholar in Operations Management

Dr. Muhammad Imran Qureshi is a distinguished scholar, visionary academic leader, and the Founding Director of the CONNECTING ASIA research network. He holds a Ph.D. in Operations Management and has an extensive and highly cited portfolio of over 200 publications in top-tier international journals. His research interests span advanced data analytics, corporate social responsibility, and sustainable development. Dr. Qureshi is a passionate advocate for integrating Artificial Intelligence and machine learning into research practices, helping modern scholars revolutionize how they approach systematic data modeling and complex structural problems.



Prof. Ozcan Saritas, Ph.D.

Director of Future Foresight, Rochester Institute of Technology, Dubai, UAE

Professor Ozcan Saritas is a globally recognized expert in Foresight and Futures Studies. He serves as the Director of Future Foresight at the Rochester Institute of Technology (RIT) in Dubai, UAE, and holds the prestigious title of Honorary Professor at the Manchester Institute of Innovation Research (MIOIR), University of Manchester, UK. Furthermore, Professor Saritas is the Editor-in-Chief of 'Foresight', the premier international journal for strategic thinking. His advising portfolio extends to major global entities such as the European Commission, UNIDO, UNCTAD, UNDP, and the OECD, where he guides long-term national innovation policies through advanced collective human-artificial intelligence (CHAI) methodologies.

Scientific & Review Committee

The AIMC 2026 Scientific Committee is comprised of internationally acclaimed scholars who ensure the rigorous peer-review and intellectual credibility of the conference proceedings. Under the leadership of Dr. Nohman Khan, committee members oversee specific tracks and maintain publishing partnerships with Scopus and indexed journals.

Scientific Committee Leadership:

- **Dr. Muhammad Imran Qureshi** (Conference Chair) - Founding Director, Connecting ASIA / Teesside University, UK
- **Dr. Nohman Khan** (Head of Scientific Committee) - Asia Pacific University of Technology & Innovation (APU), Malaysia

- **Prof. T. Ramayah**
Universiti Sains Malaysia, Malaysia
- **Prof. Dr. José María Montero Lorenzo**
University of Castilla-La Mancha, Toledo, Spain
- **Prof. Dr. İlhan ÖZTÜRK**
Çağ University, Turkey
- **Prof. Dr. Gema Fernández-Avilés**
University of Castilla-La Mancha, Spain
- **Prof. Nor Haniza Sarmin**
Universiti Teknologi Malaysia, Malaysia
- **Dr. Hasmah Zanuddin**
University of Malaya, Kuala Lumpur, Malaysia
- **Dr. Helmi Adly Bin Mohd Noor**
Universiti Kuala Lumpur (UniKL), Malaysia
- **Dr. Luís Barreto**
Polytechnic University of Viana do Castelo, Portugal
- **Ts. Dr. Mohd Aliff Afira Bin Hj. Sani**
Universiti Kuala Lumpur, Malaysia
- **Dr. Sharina Osman**
Universiti Kuala Lumpur Business School, Malaysia
- **Dr. Mister Gidion Maru**
Universitas Negeri Manado, Indonesia
- **Dr. Muhammad Ali**
Institute of Business Management (IoBM), Pakistan
- **Dr. Rahimah Mahat**
Universiti Kuala Lumpur (UniKL), Malaysia
- **Dr. Boonyarit Omanee**
Rajamangala University of Technology Srivijaya, Thailand
- **Dr. Onuma Suphatanakul**
Rajamangala University of Technology Srivijaya, Thailand
- **Dr. Sajjad Ali Mangi**
SZAB Campus, Khairpur Mir's, Sindh, Pakistan
- **Prof. Dr. Rajah Rasiah**
The University of Malaya, Malaysia
- **Prof. Dr. Ozcan Saritas**
Higher School of Economics (HSE), Russia / RIT Dubai
- **Prof. Dr. Muhammad Shahbaz**
Beijing Institute of Technology, China
- **Prof. Hashanah Ismail**
Universiti Putra Malaysia, Malaysia
- **Prof. Khairil Wahidin Awang**
Universiti Malaysia Kelantan, Malaysia
- **Dr. Abdullah Mohd Nawi**
Universiti Teknologi Malaysia, Malaysia
- **Dr. Yousef Abubaker El-Ebiary**
University Sultan Zainal Abidin (UniSZA), Malaysia
- **Dr. Farah Idayu Mohd Salleh**
UniKL Malaysian Institute of Industrial Technology, Malaysia
- **Dr. Diksha Gupta**
KCC Institute of Technology and Management, India
- **Dr. Dodo Yakubu Aminu**
Universiti Sains Islam Malaysia, Malaysia
- **Dr. Sobia Irum**
University of Bahrain, Bahrain
- **Dr. Ashok Kumar Yadav**
Rajkiya Engineering College, Azamgarh, India
- **Ts. Dr. Mohd Anuar Ismail**
Universiti Kuala Lumpur (UniKL), Malaysia
- **Dr. Patcharin Kangkha**
Rajamangala University of Technology Srivijaya, Thailand
- **Dr. Abdul Sami**
University of Jhang, Pakistan
- **Dr. Nabil Hasan Saleh Al-Kumaim**
Universiti Teknikal Malaysia Melaka, Malaysia

- **Dr. Hj. Rosmaini bin Tasmin**

Universiti Tun Hussein Onn Malaysia (UTHM), Malaysia

- **Ts. Dr. Mohd Amran Mohd Daril**

Universiti Kuala Lumpur (UniKL), Malaysia

- **Dr. Sharidan Shafie**

Universiti Teknologi Malaysia (UTM), Malaysia

- **Dr. Mikkay Wong Ei Leen**

Sunway University Business School, Malaysia

- **Dr. Muhammad Remanul Islam**

Universiti Kuala Lumpur (UniKL), Malaysia

- **Dr. Mahzan Johar**

Universiti Kuala Lumpur (UniKL), Malaysia

About CONNECTING ASIA Research Network

CONNECTING ASIA is a premier international research network intended to create a highly symbiotic partnership between academia and industry. Our primary focus is to provide sustainable, technology-empowered solutions for complex social and industrial issues across the Asian region.

VISION:

To be the leading research and development organization in the Asian region, creating inter-organizational alliances targeted at developing and enhancing institutional capacity, human resources, and promoting a knowledge-based society.

MISSION:

To establish and nurture robust alliances among prime institutions in academia, industry, government, and society to foster impactful knowledge transfer and human capital development.

CONNECTING ASIA - 2026 Key Milestones at a Glance:

- 19 International Conferences successfully hosted over the past 8 years.
- 10,000+ Research Presenters hosted globally across virtual and physical formats.
- 7,500+ Published Research Articles in Scopus, Web of Science, and reputed indexed journals.
- Growing global research network of 13,000+ members and 502,000+ social media followers spanning 42 countries.
- 44 Ph.D. Scholars fully or partially funded as part of our core social responsibility initiatives.

Guide to Session Chairs (Virtual Moderator Rules)

Each parallel session at AIMC 2026 is chaired by senior academic moderators who ensure scholarly rigor, timely execution, and productive scientific discussions during online Zoom presentations.

Before the Session Starts:

1. Moderators are requested to log in to the designated Zoom Room 5 minutes before the session starts.
2. Review the session program sheet, abstract list, and presenter list on the official portal.
3. Confirm with the Zoom technical staff that all scheduled presenters have successfully joined the call.

During the Session Guidelines:

1. Divide the available session time strictly and equally among presenters. Each paper is allotted exactly 10 minutes of presentation time followed by 3 minutes of question-and-answer discussion.
2. At the session opening, briefly introduce yourself and outline the arrangements for the presenters.
3. Actively manage presentation limits. Politely remind the speaker when 3 minutes are remaining. If a presenter exceeds their allotted 10 minutes, firmly and politely request them to close their presentation immediately.
4. Papers with multiple co-authors do not get any extra presentation time.
5. Confer virtual certificates of participation to the presenters at the end of the session, and assist technical staff in capturing a group screen screenshot of all parallel session participants.

AIMC 2026 Program Schedule — 10 August 2026

The conference operates on Kuala Lumpur, Malaysia Standard Time (GMT+8). Parallel rooms are categorized by tracks: STEM, Life Sciences (LS), Social Sciences & Humanities (SSH), and Economics, Business, and Management (EBM).

Time (GMT+8)	Activity Description	Virtual Room / Link
08:30 AM – 09:00 AM	Participant Virtual Lobby Check-In and Tech Verification	Main Zoom Room Lobby
09:00 AM – 09:30 AM	Opening Ceremony, Host Welcoming Address by APRA Chairman, and Group Virtual Photo Shoot	Plenary Zoom Room
09:30 AM – 10:00 AM	1st Plenary Keynote Speech: Dr. Muhammad Imran Qureshi (Operations & AI Integration in Research)	Plenary Zoom Room
10:00 AM – 10:30 AM	2nd Plenary Keynote Speech: Prof. Ozcan Saritas (Foresight, CHAI, and Long-Term Innovation Strategies)	Plenary Zoom Room
10:30 AM – 11:00 AM	3rd Plenary Keynote Speech: Assoc. Prof. Dr. Vichayanan Rattanawiboonsom (Higher Education and Accreditation Accreditation Trends)	Plenary Zoom Room
11:00 AM – 01:00 PM	Presentation Session 1 (Parallel Tracks: STEM, LS, SSH, and EBM presentations)	Parallel Zoom Rooms 1–4
01:00 PM – 02:00 PM	Parallel Presentation Session 2 and Closing Award Ceremony for best paper / presenter	Parallel Zoom Rooms 1–4

Directory of Accepted Presenters

A total of 18 presenters are registered and cleared to share their scholarly work at the 10th ASIA International Multidisciplinary Conference (AIMC 2026). Below is the consolidated registry of abstract codes, author names, parent organizations, and paper titles.

Abstract Code	Presenter & Country	University / Org	Paper Title
AIMC-2026-ESS-8	LOGASVATHI MURUGIAH (Malaysia)	Universiti Utara Malaysia	PARENTS' CHOICE IN LEARNING FINANCIAL EDUCATION FOR THEIR CHILDREN: A STUDY IN NORTHERN MALAYSIA
AIMC-2026-ESS-15	Valerie Bukas Marcus (Malaysia)	Open University Malaysia	Mapping the Intellectual Landscape of Social Emotional Learning in ICT Education: A Systematic Bibliometric Analysis (2000–2026)
AIMC-2026-ESS-14	Sri Marmoah (Indonesia)	Universitas Sebelas Maret	School Readiness and Ethical AI Practices in Elementary Education: A Mixed Methods Study
AIMC-2026-EBM-13	NURKHALIDA MAKMOR (Malaysia)	Open University Malaysia	The Dark Side of Social Commerce: Investigating Information Overload as A Mediator of Online Impulsive Purchase
AIMC-2026-ESS-12	Sri Marmoah (Indonesia)	Universitas Sebelas Maret	The Effectiveness of Ethnoscience Learning in Developing Life Skills among Elementary School Students
AIMC-2026-ESS-21	Hendri Ardianto (Indonesia)	Universitas Hindu Indonesia	Enhancing Religious Moderation through POAC-Based Management Strategies: A Qualitative Case Study of a Multicultural Village in Indonesia
AIMC-2026-ESS-22	Susanto Susanto (Indonesia)	Hindu University of Indonesia	DEVELOPING AN APPLIED BUDDHISM MODEL FOR RELIGIOUS MODERATION IN MULTICULTURAL DIGITAL SOCIETIES
AIMC-2026-ESS-24	Komang Sutawan (Indonesia)	Universitas Hindu Indonesia	Living Pluralism: The Accommodation of Hindu Rituals by Buddhist Communities in Banyuasin, Indonesia
AIMC-2026-ESS-25	Wistina Seneru (Indonesia)	Universitas Hindu Indonesia Denpasar	Women's Leadership in Indonesian Buddhist Organizations in Lampung Province
AIMC-2026-ESS-26	Taridi Taridi (Indonesia)	Universitas Hindu Indonesia	Beyond Sectarian Boundaries: Buddhayana as a Transformative Pedagogical Framework for Religious Identity Formation in Indonesia
AIMC-2026-ESS-27	Juni Suryanadi (Indonesia)	Universitas Hindu Indonesia	Buddhist Spiritual Leadership: The Implementation of the Buddhay?na Perspective in the Indonesian Buddhay?na Council
AIMC-2026-ESS-28	Vike Aprilianin Marwintaria Saputri (Indonesia)	Sekolah Tinggi Ilmu Agama Buddha (STIAB) Jinarakkhita Lampung	Modelling the Synergy of Automated Writing Evaluation (AWE) and Peer Feedback: Indonesian L2 Learners' Perspectives on Writing Quality

AIMC-2026-ESS-29	ayu andriyaningsih <i>(Indonesia)</i>	STIAB Jinarakkhita Lampung	Reading with Awareness: How Mindful Reading Shapes Self-Regulation and Engagement in EFL Learning
AIMC-2026-ESS-31	widi yanto <i>(Indonesia)</i>	STIAB Jinarakkhita	Weaving Peace in Diversity: Implementing the Values of The Noble Eightfold in a Multicultural Society
AIMC-2026-STEM-38	Khurram Mahmood <i>(Pakistan)</i>	University of Engineering and Technology Taxila	Performance Optimization in Vehicular Ad Hoc Networks using a Secure Two-Tier Clustering Framework
AIMC-2026-ESS-40	Luqman Hakim bin Satiman <i>(Malaysia)</i>	Universiti Malaysia Sarawak	Sustainable Creative Talent Development through Work-Integrated Learning and Industry Engagement
AIMC-2026-EBM-41	ATIQ UR REHMAN <i>(Pakistan)</i>	Government College University Faisalabad	Dividend Perspective Investment: An Analysis of Group Affiliated and Standalone Firms
AIMC-2026-ESS-30	Ilna Bagdasarova <i>(Russia)</i>	Department of Foreign Languages, Moscow Polytechnic University; Department of Translation Theory, Practice, and Linguodidactics, University of World Civilizations named after V.V. Zhirinovsky; Department of Foreign Languages, Faculty of Economics, Peoples'	VR-Enhanced EFL Teaching: Preliminary Experimental Insights From RUDN University's Faculty of Economics

Presenter Abstracts Directory

AIMC-2026-ESS-8

PARENTS' CHOICE IN LEARNING FINANCIAL EDUCATION FOR THEIR CHILDREN: A STUDY IN NORTHERN MALAYSIA

LOGASVATHI MURUGIAH

Banking, Universiti Utara Malaysia, Malaysia

Email: logasvathim@gmail.com

Abstract

This study investigates the key factors influencing parental decision-making regarding financial education for their children in Northern Malaysia. As financial literacy becomes increasingly critical in early childhood development, parents are exploring various educational pathways to build early financial acumen. Employing a structured survey of 120 parents in Kedah and Perlis, we analyze the roles of household income, parental education levels, and religious/ethical values in shaping parents' choice of financial curricula. Bivariate analysis reveals that while financial incentives and long-term security are major drivers, subjective perceptions of modern bank products and digital wallet features significantly moderate enrollment. The implications offer a structured, empirical roadmap for schools and financial service providers to design effective, context-sensitive financial literacy programs in Malaysia.

Keywords: Parental Choice, Financial Education, Child Development, Northern Malaysia, Financial Literacy

Preferred Presentation Mode: Online Presentation

AIMC-2026-ESS-15

MAPPING THE INTELLECTUAL LANDSCAPE OF SOCIAL EMOTIONAL LEARNING IN ICT EDUCATION: A SYSTEMATIC BIBLIOMETRIC ANALYSIS (2000–2026)

Valerie Bukas Marcus

Faculty of Education, Open University Malaysia, Malaysia

Email: valerie_marcus@oum.edu.my

Abstract

This systematic bibliometric analysis examines the evolution of Social Emotional Learning (SEL) within ICT education from 2000 to 2026. Driven by rapid technological integration, the research synthesizes peer-reviewed publications from Scopus and Web of Science using PRISMA guidelines. The findings highlight a dramatic post-2020 acceleration, emphasizing the convergence of student digital mindsets and emotional resilience during digital learning. We map the central themes, including collaborative platforms, self-regulation, and student engagement, while pointing out significant divides in technology accessibility between urban and rural school networks. The study serves as an essential foundation for curriculum designers and educational policymakers.

Keywords: Social Emotional Learning, ICT Education, Bibliometric Analysis, PRISMA, Digital Mindset

Preferred Presentation Mode: Online Presentation

AIMC-2026-ESS-14

SCHOOL READINESS AND ETHICAL AI PRACTICES IN ELEMENTARY EDUCATION: A MIXED METHODS STUDY

Sri Marmoah

Faculty of Teacher Training and Education, Universitas Sebelas Maret, Indonesia

Email: srilmarmoah@gmail.com

Abstract

This mixed-methods study evaluates elementary school readiness and ethical Artificial Intelligence (AI) practices in Indonesian primary education. By gathering structured survey responses from educators and conducting in-depth qualitative interviews, we explore the structural and cultural readiness of schools to implement Electronic-Based Government Systems (EBS) and AI-driven pedagogical tools. Rasch model analysis is used to validate item reliability, confirming that teacher digital literacy gaps and lack of clear policy interoperability act as major adoption barriers. Ethical guidelines anchored in corporate and human values are recommended to safeguard student data privacy.

Keywords: School Readiness, Ethical AI, Primary Education, EBS, Rasch Model, Digital Literacy

Preferred Presentation Mode: Online Presentation

AIMC-2026-EBM-13

**THE DARK SIDE OF SOCIAL COMMERCE: INVESTIGATING INFORMATION OVERLOAD AS
A MEDIATOR OF ONLINE IMPULSIVE PURCHASE**

NURKHALIDA MAKMOR

Faculty of Business and Management, Open University Malaysia, Malaysia

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Abstract

Social commerce has revolutionized digital consumer behavior, but its excessive push notifications and personalized marketing algorithms carry a significant 'dark side.' This research investigates information overload as a critical mediator of online impulsive purchase behavior among Generation Z consumers in Malaysia. Analyzing data from 180 social media users using Partial Least Squares Structural Equation Modeling (PLS-SEM), we evaluate how information density, subjective norms, and perceived behavioral control trigger compulsive buying. The findings indicate that information overload weakens cognitive control, leading to immediate transaction actions and post-purchase stress, highlighting the need for ethical digital design practices.

Keywords: Social Commerce, Information Overload, Impulsive Purchase, Generation Z, PLS-SEM

Preferred Presentation Mode: Online Presentation

AIMC-2026-ESS-12

THE EFFECTIVENESS OF ETHNOSCIENCE LEARNING IN DEVELOPING LIFE SKILLS AMONG ELEMENTARY SCHOOL STUDENTS

Sri Marmoah

Faculty of Teacher Training and Education, Universitas Sebelas Maret, Indonesia

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Abstract

This study evaluates the effectiveness of ethnoscience-based learning models in developing essential 21st-century life skills among elementary school students in Indonesia. Integrating indigenous cultural knowledge with formal scientific inquiry, a quasi-experimental design was conducted with 142 young learners. Pre-test and post-test evaluations demonstrate statistically significant enhancements in students' metacognitive awareness, critical thinking, and social curiosity. By connecting classroom context with lived cultural traditions, ethnoscience-based pedagogy acts as a powerful motivator, significantly reducing math/science learning anxiety.

Keywords: Ethnoscience, Life Skills, Primary Education, Metacognitive Awareness, Science Pedagogy

Preferred Presentation Mode: Online Presentation

AIMC-2026-ESS-21

ENHANCING RELIGIOUS MODERATION THROUGH POAC-BASED MANAGEMENT STRATEGIES: A QUALITATIVE CASE STUDY OF A MULTICULTURAL VILLAGE IN INDONESIA

Hendri Ardianto

Fakultas Ilmu Agama, Seni dan Budaya, Universitas Hindu Indonesia, Indonesia
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Abstract

This qualitative case study explores the management strategies for enhancing religious moderation within a multicultural village in Lampung, Indonesia, using a POAC-based (Planning, Organizing, Activating, and Controlling) management framework. By conducting direct interviews with village representatives, cultural leaders, and local authorities, we analyze the structural mechanisms facilitating peaceful pluralism and mutual rituals accommodation. The results reveal that POAC-based community engagement successfully builds an inclusive environment, showing how strategic grassroots administrative governance can prevent sectarian confrontation.

Keywords: Religious Moderation, POAC Management, Multicultural Village, Pluralism, Case Study

Preferred Presentation Mode: Online Presentation

AIMC-2026-ESS-22

**DEVELOPING AN APPLIED BUDDHISM MODEL FOR RELIGIOUS MODERATION IN
MULTICULTURAL DIGITAL SOCIETIES**

Susanto Susanto

Religious and Cultural Department, Hindu University of Indonesia, Indonesia

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Abstract

This study constructs a conceptual model for an 'Applied Buddhism Model' aimed at fostering religious moderation in multicultural digital societies. Drawing upon Buddhist spiritual leadership theories and the Noble Eightfold Path, we explore how digital communication tools and social networking can be leveraged to advocate interfaith tolerance and peace. Structural equation modeling of preliminary survey data reveals that individual self-efficacy and mindful reading practices positively moderate digital behaviors, mitigating algorithmic polarization.

Keywords: Applied Buddhism, Religious Moderation, Digital Societies, Spiritual Leadership

Preferred Presentation Mode: Online Presentation

AIMC-2026-ESS-24

LIVING PLURALISM: THE ACCOMMODATION OF HINDU RITUALS BY BUDDHIST COMMUNITIES IN BANYUASIN, INDONESIA

Komang Sutawan

Ilmu Agama, Seni, dan Budaya, Universitas Hindu Indonesia, Indonesia

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Abstract

This research paper examines the socio-cultural dynamics of 'living pluralism' and the mutual accommodation of rituals between Hindu and Buddhist communities in Banyuasin, Indonesia. Through in-depth qualitative field interviews and anthropological observation, the study explores how minority religious groups co-exist, share physical sacred spaces, and adapt traditional ceremonies within a highly diverse regional landscape. The findings underscore that inter-agency coordination, grassroots community alliances, and joint cultural festivals are vital to building long-term urban resilience and religious tolerance.

Keywords: Living Pluralism, Ritual Accommodation, Hindu-Buddhist Relations, Banyuasin

Preferred Presentation Mode: Online Presentation

AIMC-2026-ESS-25

WOMEN'S LEADERSHIP IN INDONESIAN BUDDHIST ORGANIZATIONS IN LAMPUNG PROVINCE

Wistina Seneru

Fakultas Ilmu Agama, Seni dan Budaya, Universitas Hindu Indonesia Denpasar, Indonesia

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Abstract

This empirical study examines the structures, challenges, and career progression of women's leadership in Indonesian Buddhist organizations in Lampung Province. While gender equality is philosophically supported, women leaders continue to face significant structural barriers, including hostile workplace cultures, exclusionary hiring, and delicate work-life balance policies. By collecting qualitative interview data from senior female executives, the study develops strategic human resource recommendations to foster an environment characterized by equal training opportunities and gender-responsive leadership policies.

Keywords: Women's Leadership, Buddhist Organizations, Career Progression, Gender Barriers

Preferred Presentation Mode: Online Presentation

AIMC-2026-ESS-26

**BEYOND SECTARIAN BOUNDARIES: BUDDHAYANA AS A TRANSFORMATIVE
PEDAGOGICAL FRAMEWORK FOR RELIGIOUS IDENTITY FORMATION IN INDONESIA**

Taridi Taridi

ILmu Agama, Seni dan Budaya, Universitas Hindu Indonesia, Indonesia

Email: manobhadra@gmail.com

Abstract

This study investigates 'Buddhayana' as a transformative pedagogical framework for religious identity formation in Indonesia, aiming to move beyond rigid sectarian boundaries. Using critical discourse analysis, we evaluate the implementation of inclusive religious curricula in higher education. The findings demonstrate that the Buddhayana framework fosters high-order thinking and student engagement, preparing young adult learners to navigate diversity, construct respectful intersubjective relationships, and resist radical sectarian dogma in contemporary digital societies.

Keywords: Buddhayana, Transformative Pedagogy, Sectarian Boundaries, Religious Identity

Preferred Presentation Mode: Online Presentation

AIMC-2026-ESS-27

**BUDDHIST SPIRITUAL LEADERSHIP: THE IMPLEMENTATION OF THE BUDDHAYANA
PERSPECTIVE IN THE INDONESIAN BUDDHAYANA COUNCIL**

Juni Suryanadi

Ilmu Agama, Seni dan Budaya, Universitas Hindu Indonesia, Indonesia

Email: junisuryanadi@stiab-jinarakkhita.ac.id

Abstract

This research explores the implementation of the Buddhayāna perspective in the Indonesian Buddhayāna Council as a framework for spiritual leadership. By applying the principles of the general theory of ethical leadership, we assess how organizational innovative culture and executive integrity mitigate turnover intentions among administrative staff. The qualitative results highlight that leaders who demonstrate strong self-regulation, empathy, and communal task delegation build higher team adaptability, psychological safety, and trust in institutional governance.

Keywords: Spiritual Leadership, Buddhayāna, Ethical Culture, Team Adaptability

Preferred Presentation Mode: Online Presentation

AIMC-2026-ESS-28

MODELLING THE SYNERGY OF AUTOMATED WRITING EVALUATION (AWE) AND PEER FEEDBACK: INDONESIAN L2 LEARNERS' PERSPECTIVES ON WRITING QUALITY

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Abstract

This research models the synergy of Automated Writing Evaluation (AWE) systems and peer feedback from the perspective of Indonesian L2 English learners. While digital AWE tools provide instant grammatical corrections, they lack contextual nuance and fail to assess higher-level rhetorical structure. Employing a mixed-methods design, we analyze how integrating peer collaboration platforms alongside AWE improves student writing quality and self-efficacy. The findings indicate that combined feedback significantly enhances learner self-regulation and reduces writing anxiety.

Keywords: Automated Writing Evaluation, Peer Feedback, L2 Writing, Self-Regulation

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AIMC-2026-ESS-29

**READING WITH AWARENESS: HOW MINDFUL READING SHAPES SELF-REGULATION
AND ENGAGEMENT IN EFL LEARNING**

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Abstract

This study investigates how mindful reading practices shape student self-regulation and active engagement in English as a Foreign Language (EFL) learning settings. Grounded in cognitive load and psychological well-being theories, we evaluate a 4-week reading intervention among young adult learners in Indonesia. Bivariate regression indicates that increased awareness and focused attention during reading significantly enhance reading comprehension and long-term memory retention, while mitigating the cognitive fatigue associated with digital screens.

Keywords: Mindful Reading, EFL Learning, Self-Regulation, Cognitive Load, Student Engagement

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AIMC-2026-ESS-31

WEAVING PEACE IN DIVERSITY: IMPLEMENTING THE VALUES OF THE NOBLE EIGHTFOLD IN A MULTICULTURAL SOCIETY

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Abstract

This study examines the practical implementation of the values of the Noble Eightfold Path in weaving peace and social cohesion within a highly diverse multicultural society in East Lampung, Indonesia. Using a descriptive phenomenological approach, we gather insights from local residents and religious leaders. The findings demonstrate that grassroots interfaith dialogue, structured community-based programs, and task-oriented collaborative projects are vital in maintaining communal harmony and resolving regional conflicts before they escalate.

Keywords: Peace Weaving, Noble Eightfold Path, Multicultural Society, Social Cohesion

Preferred Presentation Mode: Online Presentation

AIMC-2026-STEM-38

PERFORMANCE OPTIMIZATION IN VEHICULAR AD HOC NETWORKS USING A SECURE TWO-TIER CLUSTERING FRAMEWORK

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Abstract

Performance optimization in Vehicular Ad Hoc Networks (VANETs) is crucial for smart city infrastructure and autonomous driving safety. This paper proposes a secure, lightweight two-tier clustering framework designed to optimize packet delivery ratio and minimize latency under high mobility conditions. Using NS-3 simulations, we evaluate the performance of terahertz communication protocols, terahertz spectrum efficiency, and data-tampering protection under various traffic densities. The results demonstrate that our secure clustering model reduces network overhead by 34% while maintaining exceptional liveness detection against routing attacks.

Keywords: VANETs, Two-Tier Clustering, Performance Optimization, Terahertz, Cybersecurity

Preferred Presentation Mode: Online Presentation

AIMC-2026-ESS-40

SUSTAINABLE CREATIVE TALENT DEVELOPMENT THROUGH WORK-INTEGRATED LEARNING AND INDUSTRY ENGAGEMENT

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Abstract

This developmental research explores the determinants of sustainable creative talent development through Work-Integrated Learning (WIL) and proactive industry engagement in Malaysian Higher Education. Integrating Diffusion of Innovation (DOI) theory and the TOE framework, we analyze survey responses from university students and administrators. The findings reveal that structured collaborative internship programs significantly enhance graduate employability, future-ready skills, and career readiness, closing the critical skills gap in the expanding digital economy.

Keywords: Creative Talent, Work-Integrated Learning, Industry Engagement, TOE Framework

Preferred Presentation Mode: Online Presentation

AIMC-2026-EBM-41

DIVIDEND PERSPECTIVE INVESTMENT: AN ANALYSIS OF GROUP AFFILIATED AND STANDALONE FIRMS

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Abstract

This empirical study analyzes group-affiliated and standalone firms in Pakistan from a dividend perspective investment lens. Using a panel dataset of non-financial listed companies from 2015 to 2024, we employ multiple regression analysis to explore how cash flow volatility, corporate governance structures, and CEO characteristics influence dividend payout policies and market value creation. The findings demonstrate that group-affiliated firms maintain more stable dividend distributions despite cash flow fluctuations, offering strong safe haven characteristics for long-term investors.

Keywords: Dividend Policy, Group-Affiliated Firms, Standalone Firms, Regression Analysis, Pakistan

Preferred Presentation Mode: Online Presentation

AIMC-2026-ESS-30

VR-ENHANCED EFL TEACHING: PRELIMINARY EXPERIMENTAL INSIGHTS FROM RUDN UNIVERSITY'S FACULTY OF ECONOMICS

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Abstract

Virtual Reality (VR) represents a powerful tool in modern language education, yet empirical evidence on its effectiveness remains limited. This paper presents preliminary experimental insights from RUDN University's Faculty of Economics on integrating VR-enhanced immersive environments into EFL teaching. Utilizing structured observation and student self-assessment surveys, we compare learning outcomes between VR-based and traditional flipped classrooms. The findings reveal that immersive simulation significantly boosts student speaking skills, motivation, and active vocabulary acquisition.

Keywords: Virtual Reality, EFL Teaching, Immersive Learning, Flipped Classroom, Student Motivation

Preferred Presentation Mode: Online Presentation

Abstract

Empowering leadership, and organizational support, are crucial for enhancing innovative work behaviours because they foster autonomy, learning, and psychological safety, which promote employees; willingness to generate, promote, and implement new ideas at work. To examine the effect of empowering leadership on innovative work behaviours in the steel manufacturing sector with the mediating role of organizational support, the questionnaire survey and empirical analysis were conducted on employees in Pakistan. Standardized measurement scales were used to assess the variables of the study. Empowering leadership significantly and positively predicts innovative work behaviours, Empowering leadership influences innovative work behaviours through the mediating effect of organizational support. This study contributes to the understanding of the underlying mechanisms linking empowering leadership to innovative work behaviours by highlighting the mediating role of organizational support. The findings provide practical implications for managers and organizations seeking to enhance employee innovation through empowerment-oriented leadership practices and organizational support.

Keywords: Leadership, Innovative Work Behaviours, Pakistan, SPSS, Process Hayes, Manufacturing Sector.

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AIMC-2026-EBM-9

Leadership and Innovative Work Behaviours: A Steel Manufacturing Sector Context

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Abstract

Empowering leadership, and organizational support, are crucial for enhancing innovative work behaviours because they foster autonomy, learning, and psychological safety, which promote employees; willingness to generate, promote, and implement new ideas at work. To examine the effect of empowering leadership on innovative work behaviours in the steel manufacturing sector with the mediating role of organizational support, the questionnaire survey and empirical analysis were conducted on employees in Pakistan. Standardized measurement scales were used to assess the variables of the study. Empowering leadership significantly and positively predicts innovative work behaviours, Empowering leadership influences innovative work behaviours through the mediating effect of organizational support. This study contributes to the understanding of the underlying mechanisms linking empowering leadership to innovative work behaviours by highlighting the mediating role of organizational support. The findings provide practical implications for managers and organizations seeking to enhance employee innovation through empowerment-oriented leadership practices and organizational support.

Keywords: Leadership, Innovative Work Behaviours, Pakistan, SPSS, Process Hayes, Manufacturing Sector.

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