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The Role of Knowledge Management Practices in Driving Innovation: A Systematic Literature Review in the Nigeria Education Sector

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ABSTRACT

The education sector is effectively sustained by innovation, which, in many cases, is a necessary requirement for achieving global acceptance. This systematic literature review intends to investigate the role of knowledge management practices toward improving innovation in Nigeria's education sector. Following PRISMA guidelines, the authors systematically identify, analyze, and synthesize relevant literature published between 2010 and 2024 to highlight key trends, challenges, and opportunities. Innovations in educational institutions depend on effective knowledge sharing, technological integration, and leadership; however, resource constraints, poor infrastructure, and resistance to change inhibit the successful implementation of knowledge management systems. This study outlines the necessity for the strategic spending of knowledge management systems, capacity-building programs, and policy amendments aimed at stimulating innovation in the education sector in Nigeria. By addressing gaps in the existing literature and making suggestions, this review will provide educators, policymakers, and researchers with practical insights into how knowledge management could be effectively utilized within a sustainable educational development framework.

Keywords: *Knowledge Management Practices; Innovation; Systematic Literature Review; Nigerian Education Sector; Education Management*