



SOCIAL STUDIES LEARNING BASED ADOBE ANIMATE CREATIVE CLOUD DURING AND POST-PANDEMIC COVID 19

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ABSTRACT

The Covid-19 pandemic has changed the learning of the learning system in schools into online learning, even after the pandemic, learning is combined with online and offline learning (Hybrid Learning). During and after the COVID-19 pandemic, learning requires learning media that are able to support the effectiveness of learning. One of the media that can be used is the Adobe Animate Creative Cloud application. Through an experimental design with Pretest-Posttest Control Group Design on students at SMPN 1 Garut, the results showed that the initial abilities of the two groups produced the same ability. Furthermore, the results of the hypothesis test show that there is a significant difference in social science learning based on Adobe Animate Creative Cloud, as well as student responses to learning based on Adobe Animate Creative Cloud in the experimental class resulting in a very positive response with an increase in the High category, which is above 70%, this is shows that social science learning that is more rote will be more interesting if it is combined by utilizing digital application-based learning media.

Keywords: *Social Studies Learning; Adobe Animate Cc; Pandemic COVID 19*