



STUDENTS' PREFERENCES FOR THE USE OF PADLET IN SYNCHRONOUS LEARNING

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ABSTRACT

Two years of experience in synchronous learning due to the Covid-19 epidemic has challenged educators in Indonesia to choose an engaging and motivating method, strategies, or media in assisting teaching and learning. The assistance has to be the common trend that promotes students' interest and learning process. Utilizing Padlet was subsequently chosen as the solution to this particular study. Padlet is utilized as a virtual wall to captivate the motivation of the students in learning English especially writing. In this study, the researchers evaluated the students' preferences for using Padlet as a virtual wall by carrying out a quantitative study design. A questionnaire-based survey approach was used to determine numerous factors such as utility, knowledge, engagement, enjoyment, motivation, and ease of use. The results indicated that the students believe improving their knowledge is one of the most important factors influencing their preference for utilizing a Padlet in a synchronous writing environment.

Keywords: *Padlet; Preference for Use; Synchronous Learning*