



# ANALYSIS STUDY ABOUT PARENTS AND TEACHERS PERCEPTION ON EARLY CHILDHOOD COGNITIVE DEVELOPMENT

Nia Fatmawati\*

Basic Education  
Universitas Pendidikan Indonesia  
Indonesia  
[fatmawatinia75@gmail.com](mailto:fatmawatinia75@gmail.com)

Kisno

Basic Education  
Universitas Pendidikan Indonesia  
Indonesia  
[kisno@metrouniv.ac.id](mailto:kisno@metrouniv.ac.id)

\*Corresponding Author email: [fatmawatinia75@gmail.com](mailto:fatmawatinia75@gmail.com)

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[editor@readersinsight.net](mailto:editor@readersinsight.net)

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## ABSTRACT

This research is motivated by the need to analyze the extent to which parents and teachers perceive the cognitive development of early childhood. The purpose of the research is to describe how perceptions, practices, constraints, and things are needed by parents and teachers in developing cognitive learning. The initial perceptions embedded in parents and teachers regarding children's cognitive development will be analyzed as needed and become initial research data for the development of a cognitive learning model in the following year. The research was carried out in Bandar Lampung Kindergarten, Enggal District, with 17 teachers and 31 parents as the subject. The sampling technique was done randomly. Data were collected through interviews and questionnaires. The research data were analyzed through qualitative and quantitative analysis. The results showed that the level of perception of parents and teachers about children's cognitive development was high, namely 28 people with an interval of 123-159. For the other 11 people, very high with an interval of 16-196, quite high as many as 9 people with an interval of 86-122 and no parents and teachers with a low level of perception.

**Keywords:** *Perception; Cognitive Development; Early Childhood*