



EXISTENCE AND ROLE OF CHARACTER EDUCATION IN THE MIDDLE OF DIGITALIZATION OF EDUCATION 4.0.

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Author's Biography



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RESEARCH HIGHLIGHTS

Character Education Strengthening is one of 5 (five) programs initiated by education in Indonesia. KDP is one of the goals of learning so that it is one of the thinking skills needed by students in the 21st century. 4 (four) other programs are 4C (collaborative, communicative, critical thinking, creative), literacy, HOTS (High Order Thinking Skills), and digitalization of learning. Digitizing education, especially online learning, is considered by many to be unable to transfer capabilities in the affective domain. This study conducted a study and analysis of how character education synergizes with digital-based online learning. This study is expected to be an answer to the concerns of academics and practitioners in other fields of education. The method of data collection in this study was carried out through literature review, interviews and observations, and analyzed qualitatively. The results of the study show that online learning based on digitalization implicitly and exponentially synergizes with character education, especially on character values of responsibility, independence, honesty, discipline, hard work, creative, independent, and curiosity..

Keywords: Character Education, Online Learning, Digitization

RESEARCH OBJECTIVES

Education is a conscious and planned effort carried out by the state, by the community both in groups and personally in order to increase capacity in individuals. Thus education is not limited by space and time. Everyone has the right to get opportunities and opportunities to get an education. Education in this context has roles and responsibilities to increase the capacity and ability of individuals to adapt to any developments that occur around them.

Globalization has two faces, on the one hand globalization has brought people to a life-style that is full of convenience and comfort, but on the other hand human values have increasingly found no form. The human side in the age of globalization needs to be rebuilt, so that people do not lose their identity and character as social beings. Globalization has even triggered marginalization including in the education sector (1). Character education is one of the efforts to build and reshape the human side of human beings, so they can live together with each other and protect the natural environment in which they live (2–4).

The concern of some academics towards digitalization-based online learning, which is considered not to transfer all three basic abilities as a whole, becomes a separate obstacle in its application. It is very necessary to do a comprehensive study of the relevance of character education in the middle of the era of digitalization of education. In addition to providing answers to doubts and worries amid efforts to align the implementation of learning with advances in the field of information technology, the results of this study can also be used as a reference in developing digital-based learning by integrating character education values.

MATERIALS AND METHODS

The purpose of this study is to describe the synergy and relevance of character education in digital-based online learning. Provide solutions to the implementation of digital character education, and recommend procedures for developing digital-based character education learning. The target of this study is the most basic level of education, namely elementary school, with the consideration that primary school is the main foundation for forming student character. The research method can be explained as follows, literature review is the process of exploring reference sources for the formation of research concepts, interviews are conducted with teachers and students as an effort to collect data related to concepts,





opportunities and implementation of character education. Interviews are also intended to collect data about the abilities and skills of teachers in digital based learning. While observation is aimed at collecting data related to the process and learning climate in the elementary school of Palu City. Data analysis is done qualitatively through data reduction, data display and data verification (5).

RESULTS

The results of the study indicate that the implementation of digitalization in learning does not have a fundamental reason said to be unable to transfer values and affections, on the contrary the values and attitudes are an important component in digitalization-based online learning. Some values of character education as forming the attitudes, character and personality of students implicitly or explicitly can be integrated in digital-based online learning. Responsibility arises when students must complete assignments to read material and also do assignments given by the teacher online. In addition, students learn to do independently, because doing work or reading material online can be done anytime and anywhere as long as the device is connected to the internet network. Through an internet connection students will learn honestly, because certain features of the software can detect when, where, who and what devices are used by students. Discipline will be formed in students, if in reading and doing exercises students are limited by the duration of time. Students have new habits to do things on time. Hard work becomes an inseparable part of online learning, hard work in terms of not being physical but using the ability to reason and analyze each material and practice independently. Online learning also requires creativity that is driven by great curiosity. In this case a solid collaboration is needed between the school, parents and the community (6).

FINDINGS

The findings in this study are 1) digitalization-based online learning has a synergy and is relevant to character education and can even shape the character and personality of students; 2) character values of money appearing in digitalization-based online learning are responsibility, independent, honest, disciplined, hard work, creative, independent, and curiosity; 3) character education is a fundamental requirement in the implementation of digitalization-based online learning.

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